



ACADAMIC CALANDER 2025-2026

Calendar Overview

- **Total Academic Days:** 316 days
- **Working Days:** 233
- **Holidays:** 83

Major Holidays

Dussehra, Christmas, Sankranti, Ugadi, Ramadan, and other festivals.

New Updates

“No Bag Saturdays” – Every Saturday, students will have activity-based learning without bags.

Special Timings & Guidelines for Urdu medium schools and teachers.

“Nenu Badikipota” – A drive to register resources for dropout students.

SSC Exam Schedule & Action Plan – Pre-board exams and improved planning strategies.

“Vidya Shakti” Program – Enhancing foundational education through hybrid learning.

“Holistic Progress Card”, Teacher’s Handbook, and Student Learning Assessments.

In addition to the above academic calendar includes School Club Activities like Language Club, Science/Math Club, EVS Club, Health Club, and Cultural/ICT Club. The timings to conduct Telugu Bhasha Varotsavalu, Language Lab, Learn a Word a Day.

Subject Priorities

Languages: Telugu, English, Hindi

Mathematics, Science, Social Studies

Health Education, Vocational Training, Human Values

Personality Development & Soft Skills

“AI & Coding” – Special courses for Grades IX & X
Nandi School Timings as per AP High School Academic Calendar 2025-26

Period of the School	Period Timing	Allotted Time
First Bell	9-00	
Second Bell	9-05	
School Assembly	9-05 to 9-15	10 Min
First Period	9-15 to 10-00	45 Min
Water Bell	10 to 10-05	5Min
Second Period	10-05 to 10-45	40 Min
Short Break	10-45 to 10-55	10Min
Third Period	10-55 to 11-35	40 Min
Fourth Period	11-35 to 12-15	40 Min
Lunch Break	12-15 to 01-05	50 Min
Fifth Period	01-05 to 1-45	40 Min
Water Bell	1-45 to 1-50	5 min

Sixth Period	1-50 to 2-30	40 Min
Short Break	2-30 to 2-40	10 Min
Seventh Period	2-40 to 3-20	40 Min'
Eight Period	3-20 to 4-00	40 Min
Optional	4 to 5	60 Min

Formative/ Summative Assessment Time Table – 2025-26

S.No.	Name of the Assessment	Dates for Assessment	Syllabus
1.	Formative Assessment – 1 CBA – 1 (Classes 1 to 8)	04th – 07th August, 2025	June, July
2.	Formative Assessment – 2	13th – 16th October, 2025	August, September
3.	Summative Assessment – 1	10th – 19th November, 2025	June to October
4.	Formative Assessment – 3 CBA – 2 (Classes 1 to 8)	05th – 08th January, 2026	November, December.
5.	Formative Assessment – 4 (Classes 1 to 9)	09th – 12th February, 2026	January, February
6.	SSC Pre Final	09th to 19th February, 2026	Total Syllabus
7.	Grand Test (for Class X)	2nd to 12th March 2026	Total Syllabus

8.	Summative Assessment – 2 CBA – 3 (Classes 1 to 8)	6th – 15th April, 2026	Total Syllabus
9.	Public exams (for Class X)	16th March – 2nd April 2026	Total Syllabus

Primary & Foundational Schools Month Wise Workings Days List

Here, we are providing month wise working days of schools.

Month	Total Days	General	Minority	General Holidays
Jun-25	18	14	14	4
Jul-25	31	25	25	6
Aug-25	31	24	24	7
Sep-25	30	22	22	8
Oct-25	31	17	17	14
Nov-25	30	25	25	5
Dec-25	31	24	19	7
Jan-26	31	19	24	12
Feb-26	28	22	22	6
Mar-26	31	23	23	8

Apr-26	23	17	17	8
Total Days	315	Total working Days 232	232	83

Nandi School Half Day School Timings 2025-26

Period	Period Timing	Allotted Time
1 st Bell	07-45	
2 nd Bell	07-50	
School Assembly	7-50 to 8-00	10 min
First Period	8.00 to 8.40	40 min
2 nd Period	8.40 to 9.20	40 min
Third Period	9.20 to 10.00	30 ,min
Short Break	10.00 to 10.30	30 min
Fourth Period	10.30 to 11.10	40 min
Fifth Period	11.10 to 11.50	40 min
Sixth Period	11.50 to 12.30	40 min

Duties and Responsibilities of Head Masters

- All Head Teachers should scrupulously follow the guidelines regarding academic, supervision and administration
- Ensure the activities suggested regarding preparation of Headmaster's room, preparation of the classroom, resource mobilization, monitoring and supervision, planning of co-curricular and extra-curricular activities without
- Set the standards of the school and evaluate him/herself continuously to ensure that the goals set are achieved by the end of the academic
- Should always update him/herself by adopting latest advances in
- Conduct the staff meeting in an innovative manner by focusing the analytics on the learning outcomes, classroom observations, demystifying the learning outcomes etc., duly recording and disseminating the Every staff meeting should first discuss the action taken on the previous minutes and that the action is complete in all respects.
- Ensure that all teachers keep their mobiles in switch off mode / silent during the classroom Should attend the schools at least 15 minutes before the scheduled time and leave the school only after

confirming that all children have left, all properties are safely secured and everything is fine and under control.

- Follow the protocol during the visits of the higher official, Public Representatives and the other dignitaries in a be – fitting manner and should appraise them the activities, programs, that are being practiced in the school including the standards of the school and the
- Conduct the Parent Teacher Meetings in a planned manner so that all parents will have the opportunity to know about the academic progress of their wards. Parents should have opportunity to interact with subject teachers of their
- Prepare school specific action plan regarding academics, co-curricular and extracurricular activities along with administration to ensure that the goals set are
- Ensure that the Academic Calendar prescribed by government is strictly followed and all the activities indicated are taken up appropriately by all teachers.
- Allocate co-curricular and extra-curricular periods to teachers based on their capabilities and
- Focus on the handwriting and cursive writing skills among students and adopt innovative methods to improve the
- Understand that ***“Child is not the reason for his/her low performance’***. Teachers should be made aware of it and take responsibility for the performance of their students
- Maintain rapport with the Village Secretariat in order to have convergence with all line departments in the
- Responsible for the school property and infrastructure, including its
- Ensure that the safe drinking water is provided to the students and it is tested from time to time, in convergence with the RWS
- Ensure that the school evacuation plan is in place and displayed at a prominent place for the information of all, along with the school and student safety protocols that are to be meticulously
- Enquire about the students who are absent for a long period of time through the Cluster Resource Person (CRP)/ Education and Welfare assistant of Village / Ward Secretariat He should also approach the parents in case of long absenteeism of students.
- Utilize the digital infrastructure properly with utmost care and ensure that it is made available for digital learning of
- Organize career counselling for students from class VIII onwards, duly involving teachers and
- Scrupulously follow any instruction issued by the higher authorities from time to

Duties and Responsibilities of Teachers

- Teachers should scrupulously follow the guidelines regarding academic and classroom administration Follow the timetable prescribed by the Headmaster
- Write standard lesson plans as suggested in the Academic
- Good communicators, listen well, focus on collaboration, adoptable, engaged, to show empathy, have patience, instills confidence, manage the classroom effectively, come to class prepared to teach, set high expectations, practice self-reflections, use teaching strategies and to be a role model to the
- Unbiased towards students in respect of gender, caste, community, disability and should address the learning levels of students appropriately without any
- Have analytical report of the assessments and should develop student specific action plan for remedial
- Come to the school well in advance to attend the school assembly and to extend their co-operation in conduct of the assembly in a smooth
- Present their lesson plans to the Headmaster concerned for its
- Follow the suggestions given by the Headmaster on the classroom
- Attend the staff meeting without fail and to take necessary action on the minutes of the
- Attend the Parent Teacher Meetings if the Headmaster requires the presence of the respective
- Evaluate the assessment answer scripts in time and post them online within stipulated
- Adopt the learning outcome-based teaching learning

- Focus on the digital learning through the available digital infrastructure and to make the students to go through the QR codes provided in textbooks for their reinforcement in
- Cooperate with the Headmaster in school administration and to ensure the appropriate class specific learning outcomes among the
- Keep their mobiles in silent mode / switched off mode while they are in classroom
- Have their specific plan for remedial teaching and to administer the plan after school
- Follow the guidelines suggested in the academic calendar prescribed by SCERT, AP and implement the activities
- Give open-ended questions to students and to provide the opportunity for critical
- Adopt the positive behavior strategies such as setting challenging goals for learning, making expectations clear both orally and in writing, setting consequences for non- completion of work, encouraging students to write and speak well, discussing class progress and communicating the importance of high academic standards to
- Encourage the gifted students in participating competitive examinations duly providing the appropriate study material to them and to make aware of various
- Maintain a good rapport with the Headmaster and other co-teachers to create a healthy learning environment to the
- Scrupulously follow any instruction issued by the Headmaster concerned and higher authorities from time to
- Completion of syllabus means achieving learning outcomes, not mere completion of the lessons.